

MEMORANDUM OF AGREEMENT

Between Lane Community College (LCC) and
Lane Community College Education Association (LCCEA)

Digital Accessibility and Course Accessibility Continuity Plan

This MOA shall sunset upon completion of a successor CBA. Conditions of the MOA shall be integrated into successor CBA as specified below.

This Memorandum of Agreement (MOA) between Lane Community College (LCC) and Lane Community College Education Association (LCCEA), which concerns teaching and learning continuity, shall be effective upon execution.

All terms of the LCC-LCCEA Collective Bargaining Agreement and associated Memoranda of Agreement remain in effect except where contradictions may arise, upon which the terms described in this MOA will supersede.

1. **Digital Accessibility.** To promote universal design and course accessibility to a diverse population of students, courses will use the college learning management system (LMS) to make syllabi, assignment descriptions, materials, and grades available to students. (Integrate with Article 7, or related article in successor CBA)
2. **Course Accessibility Continuity Plan.** A continuity plan will be provided in each course syllabus to describe how teaching and learning will be conducted when/if the College declares emergency changes to conditions impacting the course delivery methods. (Integrate with Article 7, or related article in successor CBA)
3. **Course Delivery and Access to Professional Development** (Integrate with Article 23, or related article in successor CBA)
 - a. On-going professional development with a focus on diverse instructional delivery methods is a shared goal of the Association and the College.
 - b. Faculty will have direct training, professional development, or applicable experience in assigned instructional delivery methods. Professional development opportunities will be available that enable faculty to achieve proficiency with the college learning management system (LMS) and related digital tools, college course delivery standards, and pedagogical strategies to promote student success across a range of instructional delivery methods.
 - c. Within reason, and when appropriate, professional development offered by the college to advance or increase teaching proficiency shall be paid at established rates.
 - i. Frequency. College funded professional development opportunities (excluding Faculty Professional Development funded opportunities) covered under Section 3 of this MOA can be repeated in paid status once every five years.